

Fifth Grade
ELA
Common Core
Standards
"I CAN"
Statements

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Fifth Grade ELA

Reading Standards for Literature

Key Ideas and Details

- RL.5.1 I can correctly quote a text when I am explaining what I learned and drawing inferences.
- RL.5.2 I can find the theme of a text by looking for details in the reading. I can summarize a text.
- RL.5.3 I can find similarities and differences between two characters, settings, or events in the text.

Craft and Structure

- RL.5.4 I can tell you the meaning of words and phrases that I have read.
- RL.5.5 I can tell you how all of the parts of a text fit together to form a story, drama, or poem.
- RL.5.6 I can explain how a narrator's point of view influences how events are described.

Integration of Knowledge and Ideas

- RL.5.7 I can explain how pictures, graphs, and multimedia elements in a text contribute to the text as a whole.
- RL.5.9 I can talk about similarities and differences between stories in the same genre with similar themes. I can talk about similarities and differences between stories in the same genre that are written about similar topics.

Range of Reading and Level of Text Complexity

- RL.5.10 I can read grade level literature. I understand what I am reading.

Reading Standards for Informational Text

Key Ideas and Details

- RI.5.1 I can correctly quote a text when I am explaining what I learned and drawing inferences.
- RI.5.2 I can pick out the main ideas of a text and find their supporting details. I can summarize a text.
- RI.5.3 I can explain the relationships between people, events, ideas, or concepts that I learn about in textbooks.

Craft and Structure

- RI.5.4 I can tell you the meaning of words or phrases from my textbooks.
- RI.5.5 I can discuss similarities and differences between the structure of events, ideas, concepts, or information in different texts.
- RI.5.6 I can discuss similarities and differences between the points of view represented in two texts about the same topic.

Integration of Knowledge and Ideas

- RI.5.7 I can find the answer to a question, or a solution to a problem, using information from multiple sources.
- RI.5.8 I can give examples of reasons and evidence within a text that support the points an author is making.
- RI.5.9 I can use information from several texts on the same topic when writing or speaking about the topic.

Range of Reading and Level of Text Complexity

- RI.5.10 I can read and understand grade level informational text.

Reading Foundational Skills

Phonics and Word Recognition

- RF.5.3 I can use what I know about word patterns and sounds to decode words.
- RF.5.3a I can use what I know about word patterns and sounds to read unfamiliar words correctly in and out of context.

Fluency

- RF.5.4 I can read with few mistakes, at a good pace, and with understanding.
- RF.5.4a I can read grade level text. I can understand what I am reading.
- RF.5.4b I can read out loud with few mistakes, at a good pace, and with expression.
- RF.5.4c I can correct myself if I make a mistake while reading.



Fifth Grade ELA

Writing

Text Types and Purposes

- W.5.1 I can write opinion pieces on topics or text. I can support my point of view with reasons and information.
- W.5.1a I can introduce a topic, state an opinion, and organize my thinking with logic in my writing.
- W.5.1b I can support my reasons with facts and details. I can arrange my reasons logically in my writing.
- W.5.1c I can link opinions and reasons using words, phrases, and clauses.
- W.5.1d I can end my writing with a conclusion.
- W.5.2 I can write informative/explanatory text to examine a topic or express ideas and information clearly.
- W.5.2a I can introduce my topic, state an observation and focus, and organize my information logically. I can add headings, pictures, or graphs to my writing if it helps my readers to understand what I am writing about.
- W.5.2b I can include facts, definitions, details, quotations, information, and examples about my topic in my writing.
- W.5.2c I can link ideas using words, phrases, and clauses.
- W.5.2d I can use academic language and vocabulary when writing about my topic.
- W.5.2e I can end my writing with a conclusion.
- W.5.3 I can write a narrative about a real or imagined experience or event. I can use descriptive details and a clear sequence of events in my writing.
- W.5.3a I can introduce my narrator and characters. I can create a setting. I can write about events in a clear sequence.
- W.5.3b I can use dialogue, description, and pacing in my writing.
- W.5.3c I can use transitional words, phrases, and clauses to show my sequence of events.
- W.5.3d I can use words and phrases that make sense in my writing.
- W.5.3e I can end my writing with a conclusion.

Production and Distribution of Writing

- W.5.4 I can create a finished piece of writing that is well organized and makes sense.
- W.5.5 I can get help from peers and adults to make my writing better.
- W.5.6 I can get help from adults to use technology to produce and publish my writing. I can type two pages in a single sitting.

Research to Build and Present Knowledge

- W.5.7 I can research a topic using several sources to build my knowledge.
- W.5.8 I can remember important information. I can gather information from more than one source. I can take notes using the information that gathered. I can create a list of sources.
- W.5.9 I can get evidence from different texts to support analysis, reflection, and research.
- W.5.9a I can apply the reading standards to literature.
- W.5.9b I can apply the reading standards to informational text.

Range of Writing

- W.5.10 I can practice writing on a regular basis. I can write for different lengths of time. I can complete short term and long term writing assignments.



Fifth Grade ELA

Speaking and Listening

Comprehension and Collaboration

- SL.5.1 I can participate in class discussions in different sized groups with different partners. I can listen thoughtfully to the ideas of others and I can share my thinking in a way that others understand.
- SL.5.1a I can prepare for discussions by learning about the material that I will be discussing in advance.
- SL.5.1b I can follow class rules for discussions.
- SL.5.1c I can ask and answer questions during discussions. I can add good ideas and information to the discussion.
- SL.5.1d I can think about the key ideas from the discussion and explain how those ideas have changed my thinking about the topic.
- SL.5.2 I can summarize information that I have learned after a read-aloud or presentation.
- SL.5.3 I can identify reasons and evidence that a speaker uses to support his points. I can identify ideas that do not make sense to me.

Presentation and Knowledge of Ideas

- SL.5.4 I can deliver an oral report. I can present an opinion and support it with facts and details. I can speak clearly and at a good pace.
- SL.5.4a I can plan and deliver an opinion speech. I can state an opinion, provide evidence for my opinion, use transition words effectively, and provide a conclusion.
- SL.5.4b I can memorize and recite a poem, a section of a speech, or a historical document. I can speak at a good pace with appropriate gestures and expression.
- SL.5.5 I can use multimedia components to make my presentation better.
- SL.5.6 I can use appropriate speech for different situations.



Fifth Grade ELA

Language

Conventions of Standard English

- L.5.1 I can use correct grammar when writing or speaking.
- L.5.1a I can explain the function of conjunctions, prepositions, and interjections.
- L.5.1b I can use the perfect verb tenses correctly.
- L.5.1c I can use verb tenses to convey various times, sequences, states, and conditions.
- L.5.1d I can correct inappropriate shifts in verb tenses.
- L.5.1e I can use correlative conjunctions like "either/or."
- L.5.2 I can use correct capitalization, punctuation, and spelling in my writing.
- L.5.2a I can use punctuation to separate items in a series.
- L.5.2b I can use a comma to separate an introductory element from the rest of the sentence.
- L.5.2c I can use a comma to set off the words yes and no. I can use a comma to set off a tag question from the rest of the sentence. I can use a comma to indicate direct address.
- L.5.2d I can use underlining, quotation marks, or italics to indicate titles of works.
- L.5.2e I can spell grade level words correctly.

Knowledge of Language

- L.5.3 I can use what I know about language when speaking, listening, reading, and writing.
- L.5.3a I can adjust my sentences based on my audience.
- L.5.3b I can talk about similarities and differences between the varieties of English used in stories, dramas, or poems.

Vocabulary Acquisition and Use

- L.5.4 I can figure out the correct meaning of words.
- L.5.4a I can use the context of a word to figure out the meaning of a word.
- L.5.4b I can use prefixes, affixes, and root meanings as clues to the meaning of a word.
- L.5.4c I can use a dictionary, glossary, or thesaurus to help with finding the correct pronunciation or meaning of a word.
- L.5.5 I can explain figurative language, word relationships, and small differences in word meanings.
- L.5.5a I can figure out the underlying meaning of figurative language in my grade-level reading.
- L.5.5b I can explain the meanings of common idioms, adages, and proverbs.
- L.5.5c I can show that I understand a word by giving examples of its antonyms and synonyms.
- L.5.6 I can use grade level academic language.

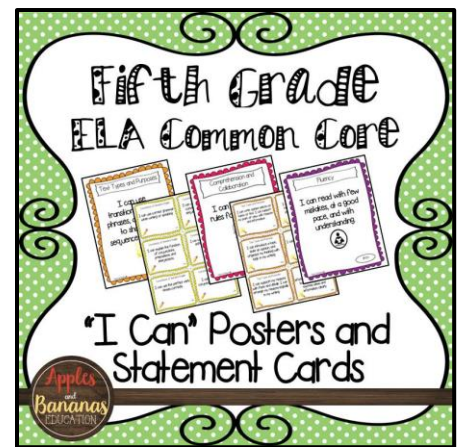
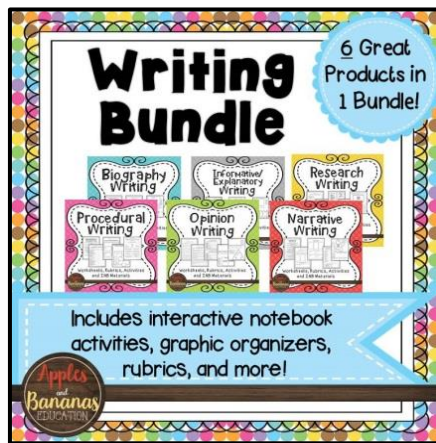


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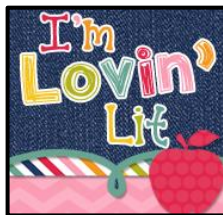
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